

SENATE FLOOR AMENDMENTS

Amendments proposed by Senator Morrish to Reengrossed House Bill No. 650 by Representative Carter

1 AMENDMENT NO. 1

2 On page 1, line 3 after "649," delete "and"

3 AMENDMENT NO. 2

4 On page 1, line 3 after "651(B)" insert ", 3902(B)(5), and (C)(2)(b)(v)"

5 AMENDMENT NO. 3

6 On page 1, line 12 after "support;" insert the following:

7 "to delay implementation of requirements for termination proceedings based on
8 teacher evaluation determinations; to restrict the use of evaluation results; to provide
9 an effective date;"

10 AMENDMENT NO. 4

11 On page 1, line 16 after "649," delete "and"

12 AMENDMENT NO. 5

13 On page 1, line 16 after "651(B)" insert ", 3902(B)(5), and (C)(2)(b)(v)"

14 AMENDMENT NO. 6

15 On page 8, between lines 12 and 13 insert the following:

16 §3902. Evaluation program; process
17 * * *

18 B. The elements of evaluation and standards for effectiveness shall be
19 defined by the board pursuant to rules and regulations promulgated for such purpose.
20 Such rules and regulations shall require that, at a minimum, local evaluation plans
21 contain the following elements:

22 * * *

23 (5)(a) Measure of effectiveness. By the beginning of the 2012-2013 school
24 year, fifty percent of such evaluations shall be based on evidence of growth in
25 student achievement using a value-added assessment model as determined by the
26 board for grade levels and subjects for which value-added data is available.

27 (b) For grade levels and subjects for which value-added data is not available
28 and for personnel for whom value-added data is not available, the board shall
29 establish measures of student growth. The model shall take into account important
30 student factors, including but not limited to special education, eligibility for free or
31 reduced price meals, student attendance, and student discipline. The state board shall
32 develop and adopt a policy to invalidate such student growth data for any teacher for
33 any school year in which there is a natural disaster or any other unexpected event
34 that results in the temporary closure of the school.

35 (c) For the 2012-2013 school year only, the results of an evaluation shall not
36 be used for any purpose except that the results of the observation portion of the
37 evaluation shall be used as a criterion in making reduction in force decisions.

38 C.
39 * * *

40 (2)
41 * * *

1 (b) Each intensive assistance program shall be designed for the individual
2 teacher or administrator involving the evaluator or evaluators and the teacher or
3 administrator and shall include at a minimum:

4 * * *

5 (v) ~~¶~~ Beginning in the 2014-2015 school year, for teachers and
6 administrators evaluated in the 2013-2014 school year and thereafter, if the intensive
7 assistance program required pursuant to this Paragraph is not completed in
8 conformity with its provisions or if the teacher or administrator is determined to be
9 ineffective after a formal evaluation conducted immediately upon completion of the
10 program, then the local board shall timely initiate termination proceedings pursuant
11 to Part II of Chapter 2 of this Title.

12 * * *"

13 AMENDMENT NO. 7

14 On page 8, after line 13 insert the following:

15 "Section 3. This Act shall become effective on July 1, 2013; if vetoed by the
16 governor and subsequently approved by the legislature, this Act shall become
17 effective on July 1, 2013, or on the day following such approval by the legislature,
18 whichever is later."