

Requests the State Board of Elementary and Secondary Education (BESE) to study issues relative to the implementation of the teacher evaluation program, including but not limited to the value-added model used and the ratings given to teachers based on the evaluation results. Provides for specified matters to be considered in the study. Provides that BESE report its findings and recommendations, including any recommendations for legislation relative to the issue, to the House Committee on Education prior to the 2014 R.S.