

Regular Session, 2014

SENATE BILL NO. 56

BY SENATOR NEVERS

POSTSECONDARY ED. Requires secondary and postsecondary education boards to participate in regular meetings regarding articulation and transfer policies and agreements. (gov sig)

1 AN ACT

2 To enact R.S. 17:3167.1, relative to the articulation and transfer of academic credit hours
3 across all public educational institutions in Louisiana; to require secondary and
4 postsecondary education management boards to participate in regular meetings
5 regarding articulation and transfer policies and agreements; to provide relative to the
6 purpose and outcomes of such meetings; to provide for reporting; and to provide for
7 related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:3167.1 is hereby enacted to read as follows:

10 **§3167.1. Secondary and postsecondary education boards; consultation and**
11 **collaboration**

12 **A. The Board of Regents, the State Board of Elementary and Secondary**
13 **Education, and the postsecondary education management boards shall establish**
14 **a process by which representatives of each respective board shall meet at least**
15 **once monthly, upon the call of the commissioner of higher education, to discuss**
16 **and make recommendations to the Statewide Articulation and Transfer Council**
17 **and the Board of Regents on matters including but not limited to the following:**

1 **(1) The appropriate role and responsibilities of each board in**
 2 **implementing the statewide articulation and transfer policies and agreements**
 3 **required by this Chapter.**

4 **(2) The status of current and proposed policies, activities, and initiatives**
 5 **designed to promote and facilitate the seamless transfer of academic credits**
 6 **across their respective institutions and systems.**

7 **(3) Methods to enhance and maximize student knowledge and utilization**
 8 **of articulation and transfer policies and programs to ensure that every student**
 9 **is provided the most direct and time efficient pathway to earning a**
 10 **postsecondary degree or credential.**

11 **(4) Methods to overcome all obstacles and barriers preventing the**
 12 **efficient and effective development and implementation of successful**
 13 **articulation and transfer policies and practices, including any regulatory and**
 14 **statutory changes deemed necessary.**

15 **B. The commissioner of higher education shall include a summary of the**
 16 **proceedings of all meetings conducted pursuant to this Section, including any**
 17 **recommendations for policy or statutory changes, in the Board of Regent's**
 18 **annual report on the status of articulation and transfer activities required by**
 19 **R.S. 17:3168.**

20 Section 2. This Act shall become effective upon signature by the governor or, if not
 21 signed by the governor, upon expiration of the time for bills to become law without signature
 22 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 23 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 24 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Nevers (SB 56)

Present law provides for the development and implementation of a comprehensive system
 for the seamless transfer of credits between and among public secondary and postsecondary
 educational institutions and charges the Statewide Articulation and Transfer Council (SATC)

with the responsibility to coordinate, oversee, and monitor transfer and articulation activities.

Proposed law retains these provisions.

Proposed law requires the Board of Regents, the State Board of Elementary and Secondary Education, and the postsecondary education management boards to establish a process by which representatives of each respective board shall meet at least once monthly, upon the call of the commissioner of higher education, to discuss and make recommendations to the Statewide Articulation and Transfer Council and the Board of Regents on matters including but not limited to the following:

- (1) The appropriate role and responsibilities of each board in implementing statewide articulation and transfer policies and agreements.
- (2) The status of current and proposed policies, activities, and initiatives designed to promote and facilitate the seamless transfer of academic credits across their respective institutions and systems.
- (3) Methods to enhance and maximize student knowledge and utilization of articulation and transfer policies and programs to ensure that every student is provided the most direct and time efficient pathway to earning a postsecondary degree or credential.
- (4) Methods to overcome all obstacles and barriers preventing the efficient and effective development and implementation of successful articulation and transfer policies and practices, including any regulatory and statutory changes deemed necessary.

Present law requires the Board of Regents to annually report to the Senate and House committees on education regarding the status of statewide articulation and transfer of credit across all educational institutions in the state and specifies the data to be included in the report.

Proposed law retains present law and additionally provides that such report shall include a summary of the proceedings of all meetings conducted pursuant to proposed law, including any recommendations for policy or statutory changes.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3167.1)