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## DIGEST

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Pierre

HCR No.

**Abstract:** Relative to teacher evaluations, repeals administrative rule requiring that a teacher rated as ineffective on a portion of the evaluation receive an overall rating of ineffective.

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Present rule provides generally for the process for teacher evaluations and specifically provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model as determined by the State Board of Elementary and Secondary Education (BESE) for grade levels and subjects for which value-added data is available.

Present rule provides that teachers and administrators receive a final composite score on annual evaluations to determine their effectiveness rating for that academic year, with 50% of evaluations based on student growth and the other 50% based on a qualitative assessment. Proposed rule retains present rule.

Present rule further provides that any educator receiving a rating of ineffective in either the student growth or the qualitative performance component of the evaluation shall receive a final rating of ineffective. Proposed rule repeals present rule.

Directs the clerk of the House of Representatives to transmit copies of the Resolution to the Office of the State Register, the president of BESE, and the state superintendent of education.

Directs the Office of the State Register to print the notice of the repeal of the rule in the La. Administrative Code and to transmit a copy of the revised rules to the president of BESE and the state superintendent of education.

(Repeals LAC 28:CXLVII.309(C))