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## DIGEST

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Cox

HB No. 809

**Abstract:** Assigns a specific number of points for ACT composite scores of 16 and 17 for purposes of any calculation made pursuant to the school and district accountability system.

Present law requires the State Board of Elementary and Secondary Education to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools. Provides that the program include, at a minimum, clear and appropriate standards for schools and school districts, indicators for the assessment of schools and school districts, student achievement baselines, student growth targets, and appropriate minimum levels of student achievement for each public school and school district, rewards and corrective actions, specific intervals for assessment and reassessment of schools and school districts, a review process for evaluating growth targets, and technical assistance. Requires the assignment of a letter grade to each public elementary and secondary school and school district that is based upon the current method of determining school and district performance scores.

Proposed law retains present law and adds that for purposes of any calculation made pursuant to the school and district accountability system in which student composite scores on the American College Test are used, a score of 16 shall be assigned 50 points and a score of 17 shall be assigned 75 points.

(Adds R.S. 17:10.1(G))