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Dept./Agy.: Education					
Subject: Textbooks and instructional m	aterials Analyst: Jodi Mauroner				

**TEXTBOOKS/MATERIALS** 

RE SEE FISC NOTE GF EX

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Revises the textbook adoption process. (gov sig)

The proposed legislation provides a process for the review, adoption, procurement and distribution of free textbooks and instructional materials at public schools and at all other schools under the jurisdiction of the Board of Elementary and Secondary Education (BESE). Requires the review process to be conducted entirely online and allows for public review and comment. Requires the governing authorities to establish review committees, allows public review and input relative to textbooks and instructional materials, and to post responses on the governing authorities website. Requires the Department of Education (DOE) to support efficiencies by providing for bulk purchasing through state contracts whenever possible, but allows the governing authority to use purchasing cooperatives or contract directly with publishers or other content providers. Requires the DOE to provide for a central depository for textbooks and other instructional materials. Requires the Task Force on Textbooks and Instructional Materials to meet at least once a year to assess the efficiency and effectiveness of the review and adoption process and submit a report to the legislature by March 1 of each year through June 2016.

EXPENDITURES	<u>2014-15</u>	<u>2015-16</u>	2016-17	<u>2017-18</u>	<u>2018-19</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Annual Total						
REVENUES	<u>2014-15</u>	2015-16	2016-17	2017-18	2018-19	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						

## EXPENDITURE EXPLANATION

The proposed legislation could reduce costs for the DOE due to the review process being conducted primarily online. Currently, the cost of a review committee includes travel reimbursements in accordance with the state's travel regulations (PPM 49) for lodging, meals and mileage. High volume submissions may require as many as 3 committees, or 45 evaluators and cost an estimated \$100,000 annually. These costs also include substitute teacher reimbursement costs associated with teachers serving on the review committee. DOE estimates that online reviews will significantly reduce travel costs, but not necessarily eliminate them altogether. Further, there would be costs associated with stipend payments for participating evaluators, although fewer evaluators will be used. Committee review expenditures could be reduced to \$45,000 beginning with FY 14-15. Additionally, utilizing the online process would no longer require providing hard copies of textbooks and instructional materials in libraries around the state and will result in an additional savings.

DOE expenditures could increase for incidentals related to the requirement that the Textbook Task Force meet at least once annually and submit a report to the legislature, however the Legislative Fiscal Office believes those costs would be minimal. Task Force members receive no compensation other than per diem and travel reimbursements provided by their appointing authority.

There could be increased costs for the Local School Systems. It is unknown how many school districts currently utilize review committees as required by the proposed legislation. While the legislation requires review committee evaluations to be posted online, there is no prohibition from the committees holding face to face meetings to conduct the review process. If committee members are reimbursed pursuant to PPM 49 there could be costs associated with these meeting, however, assuming local review committees would be comprised of local educators, parents and stakeholders, those costs are anticipated to be minimal.

## **REVENUE EXPLANATION**

There may be an indeterminable increase in self-generated revenues for the Department of Education for fees charged to publishers and content providers that participate in the review and adoption process.

