

Regular Session, 2014

SENATE BILL NO. 191

BY SENATOR MORRISH

EDUCATION ACCOUNTABILITY. Provides for equal recognition of International Baccalaureate, Advanced Placement, and dual enrollment courses. (gov sig)

1 AN ACT

2 To amend and reenact R.S. 17:2928(B), relative to the school and district accountability
3 system; to require that International Baccalaureate, Advanced Placement, and dual
4 enrollment courses be given equal status and recognition for purposes of determining
5 school performance scores and letter grades; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:2928(B) is hereby amended and reenacted to read as follows:

8 §2928. Graduation goals; responsibility; recognition for graduation rates and
9 student academic achievement

10 * * *

11 B.(1) The State Board of Elementary and Secondary Education shall revise
12 the school and student accountability system to recognize schools and school
13 districts that improve their high school graduation rates and for the number of
14 students who successfully complete programs that lead to industry-based
15 certifications and International Baccalaureate, Advanced Placement, and dual
16 enrollment courses.

17 **(2) International Baccalaureate, Advanced Placement, and dual**

1 **enrollment courses, and any related examinations as approved by the board,**
2 **shall be given equal status and recognition by the board for purposes of**
3 **determining school performance scores and letter grades.**

4 Section 2. This Act shall become effective upon signature by the governor or, if not
5 signed by the governor, upon expiration of the time for bills to become law without signature
6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
7 vetoed by the governor and subsequently approved by the legislature, this Act shall become
8 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Morrish (SB 191)

Present law requires the State Board of Elementary and Secondary Education (BESE) to revise the school and student accountability system to recognize schools and school districts that improve their high school graduation rates and for the number of students who successfully complete programs that lead to industry-based certifications and International Baccalaureate (IB), Advanced Placement (AP), and dual enrollment courses.

Proposed law retains present law and additionally provides that International Baccalaureate, Advanced Placement, and dual enrollment courses, and any related examinations as approved by BESE, shall be given equal status and recognition by the board for purposes of determining school performance scores and letter grades.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:2928(B))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Specifies that BESE approved examinations related to IB, AP, and dual enrollment courses shall also be given equal weight for purposes of calculating school performance scores and letter grades.