



LEGISLATIVE FISCAL OFFICE  
Fiscal Note

Fiscal Note On: **HB 359** HLS 14RS 336

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

<b>Date:</b> April 25, 2014	1:56 PM	<b>Author:</b> HARRISON
<b>Dept./Agy.:</b> Education		
<b>Subject:</b> School accountability		<b>Analyst:</b> Jodi Mauroner

STUDENT/STANDARDS

OR NO IMPACT See Note

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Provides for a temporary cessation of the letter grade component of the school and district accountability system

Current law provides for the school and district accountability system which requires that the Board of Elementary and Secondary Education (BESE) assign a letter grade to each public school based on the the current method of determining school and district performance scores. The proposed legislation would prohibit BESE from assigning a letter grade to any school or district from July 1, 2014 through July 1, 2016.

EXPENDITURES	2014-15	2015-16	2016-17	2017-18	2018-19	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

REVENUES	2014-15	2015-16	2016-17	2017-18	2018-19	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

While the Department of Education did not respond to the LFO request for information on the potential fiscal impact of this legislation, there is no anticipated direct material effect on state expenditures as a result of this measure. The proposed legislation would effectively continue the Department of Education’s current transition policy for an additional year. The DOE policy currently ensures the distribution of school letter grades remains constant through the transition for 2013-2014 and 2014-2015 by assigning letter grades for those years based on the distribution of school letter grades for the 2012-2013 school year, such that the number of schools at each letter grade for those two years is equivalent to the number of schools at each letter grade for the 2012-2013 school year. Any school or district that maintains or improves its annual performance score compared to the 2012-2013 score shall not experience a decrease in its letter grade.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.