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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

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## DIGEST

Morrish (SB 191)

Present law requires the State Board of Elementary and Secondary Education (BESE) to revise the school and student accountability system to recognize schools and school districts that improve their high school graduation rates and for the number of students who successfully complete programs that lead to industry-based certifications and International Baccalaureate (IB), Advanced Placement (AP), and dual enrollment courses.

Proposed law retains present law and additionally provides that International Baccalaureate, Advanced Placement, and dual enrollment courses, and any related examinations as approved by BESE, shall be given equal status and recognition by the board for purposes of determining school performance scores and letter grades.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:2928(B))

### Summary of Amendments Adopted by Senate

#### Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Specifies that BESE approved examinations related to IB, AP, and dual enrollment courses shall also be given equal weight for purposes of calculating school performance scores and letter grades.