

SENATE SUMMARY OF HOUSE AMENDMENTS

SB 56 By Senator Nevers

KEYWORD AND SUMMARY AS RETURNED TO THE SENATE

POSTSECONDARY ED. Requires public secondary and postsecondary education boards to participate in regular meetings regarding articulation and transfer policies and agreements. (gov sig)

SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL

1. Changes the minimum frequency of the required meetings of the commissioner of higher education, the state superintendent of education, and the public postsecondary education management boards quarterly.

DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE

Nevers

SB No. 56

Present law provides for the development and implementation of a comprehensive system for the seamless transfer of credits between and among public secondary and postsecondary educational institutions and charges the Statewide Articulation and Transfer Council (SATC) with the responsibility to coordinate, oversee, and monitor transfer and articulation activities. Proposed law retains these provisions.

Proposed law requires the Board of Regents, the State Board of Elementary and Secondary Education, and the public postsecondary education management boards to establish a process by which the commissioner of higher education, or his designee, the state superintendent of education, or his designee, and representatives of each respective board shall meet at least once quarterly, upon the call of the commissioner of higher education, to discuss and make recommendations to the SATC and the Board of Regents on matters including but not limited to the following:

- (1) The appropriate role and responsibilities of each board in implementing statewide articulation and transfer policies and agreements.
- (2) The status of current and proposed policies, activities, and initiatives designed to promote and facilitate the seamless transfer of academic credits across their respective institutions and systems.
- (3) Methods to enhance and maximize student knowledge and utilization of articulation and transfer policies and programs to ensure that every student is provided the most direct and time efficient pathway to earning a postsecondary degree or credential.
- (4) Methods to overcome all obstacles and barriers preventing the efficient and effective development and implementation of successful articulation and transfer policies and practices, including any regulatory and statutory changes deemed necessary.

Present law requires the Board of Regents to annually report to the Senate and House committees on education regarding the status of statewide articulation and transfer of credit across all educational institutions in the state and specifies the data to be included in the report.

Proposed law retains present law and additionally provides that such report shall include a summary of the proceedings of all meetings conducted pursuant to proposed law, including any recommendations for policy or statutory changes.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3167.1)

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