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**HOUSE FLOOR AMENDMENTS**

Amendments proposed by Representative Cromer to Engrossed Senate Bill No. 126 by Senator Nevers

1 AMENDMENT NO. 1

2 In House Floor Amendment No. 1 proposed by Representative Broadwater and adopted by  
 3 the House of Representatives on May 28, 2014, on page 1, line 3, after "to" delete the  
 4 remainder of the line and insert "R.S. 17:3048.1(A)(1)(e)(x) and (f)(vi) and  
 5 (B)(2)(c)(introductory paragraph), (vi), and (x)(aa)(aaa) and 3048.5(B) and (D) through (G)  
 6 and to repeal R.S. 17:3048.1(B)(2)(c)(v),"

7 AMENDMENT NO. 2

8 On page 1, line 2, delete "relative to the TOPS-Tech" and insert "relative to the Taylor  
 9 Opportunity Program for Students; to provide relative to the high school core curriculum  
 10 required for initial eligibility for certain program awards; to provide relative to the TOPS-  
 11 Tech"

12 AMENDMENT NO. 3

13 In House Floor Amendment No. 3 proposed by Representative Broadwater and adopted by  
 14 the House of Representatives on May 28, 2014, on page 1, line 11, after "to" delete the  
 15 remainder of the line and insert "R.S. 17:3048.1(A)(1)(e)(x) and (f)(vi) and  
 16 (B)(2)(c)(introductory paragraph), (vi), and (x)(aa)(aaa) and 3048.5(B) and (D) through (G)"

17 AMENDMENT NO. 4

18 On page 1, between lines 7 and 8, insert the following:

19       "§3048.1. Program awards; eligibility; amounts; limitations; funding;  
 20             administration

21             A.(1) As part of the Louisiana Taylor Opportunity Program for  
 22       Students, the state shall financially assist any student who enrolls on a full-  
 23       time basis in a public college or university in this state or a regionally  
 24       accredited independent college or university in the state that is a member of  
 25       the Louisiana Association of Independent Colleges and Universities,  
 26       hereafter in this Chapter referred to collectively as "eligible colleges and  
 27       universities", to pursue an academic undergraduate degree or, as provided by  
 28       this Subsection, skill or occupational training as defined by the Board of  
 29       Regents, including a vocational or technical education certificate or diploma  
 30       program or a nonacademic undergraduate degree, and who meets the  
 31       qualifications of Subparagraph (b), (c), or (d) of this Paragraph and all of the  
 32       applicable following qualifications:

\*       \*       \*

34             (e) Except as otherwise provided by this Section and through the  
 35       2006-2007 school year, has successfully completed at least sixteen and  
 36       one-half units of high school course work, which constitutes a core  
 37       curriculum, and meets standards for admission to the desired college or  
 38       university. Except as otherwise provided by this Section and beginning with  
 39       the 2007-2008 school year through the 2012-2013 school year, meets

standards for admission to the desired college or university and has successfully completed at least seventeen and one-half units of high school course work as permitted by this Subparagraph, which constitutes a core curriculum. Except as otherwise provided by this Section and beginning with the 2013-2014 school year through the 2016-2017 school year, meets the standards for admission to the desired college or university and has successfully completed at least nineteen units of high school course work as permitted by this Subparagraph, which constitutes a core curriculum. For students qualifying under Subparagraph (A)(1)(c) of this Section, the core curriculum requirements of this Subparagraph shall become effective beginning with the high school graduating class of 1998, except that the core curriculum requirement for a Performance Award shall be waived for any student graduating during the 1997-1998 school year who is certified as having graduated within the top five percent of his graduating class at a Louisiana public high school or nonpublic high school which is approved by the State Board of Elementary and Secondary Education. Except as otherwise provided by this Section, the core curriculum shall be defined as follows:

\* \* \*

(x) Fine Arts Survey (one unit; or through the 2012-2013 school year substitute two units of performance courses in music, dance, or theater; or substitute two units of visual art courses; or substitute two units of studio art courses; or substitute one unit as an elective from among the other subjects listed in this core curriculum); beginning with the 2013-2014 school year and thereafter, Fine Arts Survey (one unit or substitute one unit of a performance course in music, dance, or theater; or substitute one unit of a visual art course; or substitute one unit of a studio art course; **or substitute one unit of drafting**).

\* \* \*

(f) Except as otherwise provided by this Section and beginning with students graduating in the 2017-2018 school year and thereafter, meets the standards for admission to the desired college or university and has successfully completed a core curriculum which consists of nineteen units of high school course work as follows:

\* \* \*

(vi) Art - One unit

One unit chosen from the following: Performance course in Music, Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB; ~~or Theatre I IB;~~ **or Drafting**.

\* \* \*

B.

\* \* \*

(2) As part of the Louisiana Taylor Opportunity Program for Students, for students graduating from high school through the 1999-2000 school year the state shall award an amount determined by the administering agency to equal the actual cost of tuition of any student who enrolls on a full-time basis in a Louisiana public postsecondary institution to pursue skill or occupational training, including a vocational or technical education certificate or diploma program or a nonacademic undergraduate degree, and who meets the following qualifications and all other applicable qualifications of this Chapter and for students graduating from high school during the 2000-2001 school year and thereafter the state shall award an amount determined by the administering agency in accordance with the provisions of

1 Subparagraph (f) of this Paragraph for any student who enrolls on a full-time  
 2 basis in an eligible college or university as defined in Subsection A of this  
 3 Section to pursue skill or occupational training as defined by the Board of  
 4 Regents, including a vocational or technical education certificate or diploma  
 5 program or a nonacademic undergraduate degree, and who meets the  
 6 following qualifications and all other applicable qualifications of this  
 7 Chapter:

8 \* \* \*

9 (c) Except as otherwise provided by this Section, has successfully  
 10 completed a core curriculum, and meets standards for admission to the  
 11 desired eligible college or university. The core curriculum specified in  
 12 Subparagraph (b) of this Paragraph shall be effective only for high school  
 13 graduates through the 2001-2002 school year; thereafter, a student shall meet  
 14 the core curriculum requirements as specified in this Subparagraph. Except  
 15 as otherwise provided by this Section, a student may qualify for a TOPS-  
 16 Tech Award by meeting the core curriculum requirements of Subparagraph  
 17 (A)(1)(e) or (f) of this Section or the core curriculum defined as follows:

18 \* \* \*

19 (vi) Earth Science, Environmental Science, Agriscience I and II (both  
 20 for one unit), Physical Science, Integrated Science, Biology II, **Chemistry**  
 21 **or Applied Chemistry**, Chemistry II, Physics, Physics II, or Physics for  
 22 Technology (~~one unit~~ **two units**).

23 \* \* \*

24 (x) Remaining core courses shall be selected from one of the  
 25 following options:

26 (aa) OPTION 1, consisting of four units as follows:

27 (aaa) Fine Arts Survey (one unit) **or drafting (one unit)** or substitute  
 28 two units of performance courses in music, dance, or theater; or substitute  
 29 two units of visual art courses; or substitute two units of studio art courses;  
 30 or a course from the career and technical program of studies that is approved  
 31 by the State Board of Elementary and Secondary Education; or substitute one  
 32 unit as an elective from among the other subjects listed in this core  
 33 curriculum.

34 \* \* \*"

35 AMENDMENT NO. 5

36 On page 3, between lines 16 and 17, insert the following:

37 "Section 2. R.S. 17:3048.1(B)(2)(c)(v) is hereby repealed in its entirety."

38 AMENDMENT NO. 6

39 On page 3, at the beginning of line 17, change "Section 2." to "Section 3."