

Existing law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board pursuant to existing law.

Existing law provides that the elements of evaluation and standards for effectiveness shall be defined by BESE and shall require that, at a minimum, local evaluation plans contain certain elements, including a job description, a professional growth plan, observation and conferencing, and classroom visitation.

Existing law requires that one such element be a measure of effectiveness. Further provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

New law provides that the measures of student growth, in any given year, shall not include a test score or data of a student who has 10 or more unexcused absences in any school semester in that year.

Effective Aug. 1, 2014.

(Amends R.S. 17:3902(B)(5))