
DIGEST

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HB 22 Original

2015 Regular Session

Hensgens

Abstract: Prohibits penalizing a student in grades 3-8 for not taking certain Spring 2015 state assessments due to his parents' refusal to allow him to participate. Provides that the resulting absence of assessment results for such a student shall not be factored into or negatively impact performance scores or letter grades for schools and school systems or a teacher's evaluation rating, and prohibits penalizing schools, school systems, and teachers in any other way.

Present law provides for the La. Competency-Based Education Program, including the implementation of statewide standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects to be implemented by the State Board of Elementary and Secondary Education and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

Proposed law retains present law and prohibits penalizing a student in grades 3-8 who does not take the English language arts and math assessments in the Spring of 2015 due to his parents' refusal to allow him to participate. Provides that the resulting absence of assessment results for a student shall not be factored into or negatively impact performance scores or letter grades for schools and school systems or a teacher's evaluation rating, and prohibits penalizing schools, school systems, and teachers in any other manner.

(Amends R.S. 17:24.4(F)(1)(d))