
DIGEST

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HB 113 Original

2015 Regular Session

Barrow

Abstract: Prohibits the administration of standards-based assessments to public school students in the 2015-2016 school year.

Present law requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Requires the English language arts and math assessments to be based on nationally recognized content standards. Requires BESE to establish the adequate test scores for determining successful student performance on the tests.

Proposed law retains present law but prohibits the administration of such standards-based assessments in the 2015-2016 school year.

(Amends R.S. 17:24.4(F)(1)(c))