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## DIGEST

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Harris

HB No. 672

**Abstract:** Provides for the development, review, and adoption of state content standards for required subjects by the State Board of Elementary and Secondary Education. Provides a process for standards development and review including participation by La. citizens. Requires public hearings by public school governing authorities to receive public comment relative to the standards. Provides for legislative approval of the standards. Deletes requirements that standards-based assessments be based on rigorous standards comparable at the national level.

Present law, relative to state content standards and related assessments, requires the state Dept. of Education to develop, with the approval of the State Board of Elementary and Secondary Education (BESE), statewide content standards for required subjects (English language arts, math, science, and social studies) for public elementary and secondary schools. Requires implementation of the standards by the department as approved by BESE, with recommendations prior to approval and advice from the educational personnel in the public schools and colleges and universities of this state. Requires standards-based assessments for required subjects to be implemented by BESE and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Requires BESE to establish the adequate test scores for determining successful student performance on the tests. Specifies that the standards-based assessments in English language arts and math shall be based on nationally recognized content standards. Permits public school governing authorities to develop and implement curriculum, content, and methodology for required subjects in lieu of that recommended by the state Dept. of Education or BESE.

Proposed law, relative to state content standards, provides for the development, review, and adoption by BESE. Specifies a process and time lines for such development, review, and adoption and includes participation by La. citizens selected by BESE based on qualifications as provided in proposed law. Requires the development of standards in English language arts and math to begin in 2016 with implementation beginning in 2018-2019 subject to legislative approval. Provides for the review of the standards for all required subjects every three years beginning in 2020. Requires public school governing authorities to hold public hearings to review the standards and receive public comment. Further requires such governing authorities to report their recommendations and public comments to BESE. Requires the state Dept. of Education to maintain an online forum on its website and to post the citizen applications and selections, the draft standards, and all public comments received. Provides that all meetings for the development and review of the state content standards are subject to the Open Meetings Law. Provides for legislative approval of the standards

by a concurrent resolution. Provides that the standards used in 2010-2011 shall be used until the legislature approves new standards. Requires that lists of recommended or required textbook and curriculum resources published by BESE, the state Dept. of Education, or any other entity shall have at least three curricula and if the list is subdivided, each division shall have at least three curricula. Provides for definitions. Otherwise retains present law.

Proposed law relative to standards-based assessments, deletes requirements that such assessments be based on rigorous student achievement standards comparable to national student achievement levels, that the rigor of such assessments shall at least compare to that of national achievement tests, and that the English language arts and math assessments be based on nationally recognized content standards. Requires BESE to develop new assessments and assessment guides for English language arts and math aligned to the standards developed beginning in 2016 for implementation in 2018-2019 if those standards are approved by the legislature. Provides that the assessments used in 2010-2011 shall be used until the legislature approves new standards and the new assessments are developed. Prohibits the use of any computer adaptive technology and the compilation, collection, or assessment of any biometric information or certain student information, including but not limited to any type of non-cognitive, emotional, or psychological characteristics, attributes, or skills, psychological mindsets, learning strategies, effortful control, attitudes, dispositions, social skills, or other interpersonal or intrapersonal resources, in administration of the assessments. Otherwise retains present law.

Proposed law provides that state content standards and assessments shall not supersede the requirements of a student's Individualized Education Program or Section 504 plan, nor any accommodations for English Language Learners. Requires that in implementing the standards and assessments, local public school boards shall comply with applicable state laws and the Federal Individuals with Disabilities Education Act and ensure that all Individualized Education Programs, Section 504 plans, and accommodations for English Language Learners are fully implemented.

Requires BESE to promulgate rules for all standards and assessments used.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.4(A)(4), (E), (F)(1)(c), (d), and (f); Adds R.S. 17:24.4(A)(5), (6), and (7), (F)(1)(g), and (K))