

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 462** HLS 15RS 993

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: April 17, 2015	12:47 PM	Author: COX
Dept./Agy.: Office of Student Financial Assistance		Analyst: Charley Rome
Subject: Changes TOPS Curriculum and Early Start Assessment Test		

STUDENTS

OR NO IMPACT See Note

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Provides relative to eligibility requirements for receipt of certain TOPS awards and a career diploma

Proposed law changes the social studies curriculum requirements to include Civics among the specified course choices and deletes Economics, AP Macroeconomics, or AP Microeconomics as possible choices. Proposed law also changes the curriculum requirements for students graduating from high school in 2017-2018 and thereafter to align the curriculum in all areas with that required for receipt of a career diploma as specified in present law and proposed law. Proposed law adds that a student may be eligible for a TOPS-Tech Early Start Award if he attains at least 15 on the English subsection and 15 on the mathematics subsection of the ACT PLAN assessment or equivalent concordant value of the SAT or attains a silver level score on the assessments of the ACT WorkKeys system.

EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

REVENUES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

The proposed legislation will not have a significant impact on TOPS expenditures. The bill modifies the core curriculum requirements for the TOPS Tech Award and the Career Diploma requirement for 2015-2016 high school graduates and beyond, but the changes do not significantly alter the current core curriculum requirements. Students graduating in 2015-2016 and 2016-2017 will be able to qualify for TOPS using the current core curriculum or the new core curriculum modified by this bill. Beginning in 2017-2018, students will only be able to use the curriculum proposed in this bill or the core curriculum required to qualify for Opportunity, Performance, or Honors Awards. These changes should not have a significant impact on the number of students who are eligible for a TOPS Tech Award. Under current eligibility criteria for the TOPS Tech Early Start Award (TTES), students must score at least 15 on both the English and mathematics subsection of the ACT Plan assessment. The bill adds a requirement of scoring a 15 on the English and mathematics subsection of the ACT (or equivalent SAT score), or attaining a silver level score on the ACT Workkeys system as qualifying scores. This change should not have a significant impact on students' eligibility for TTES Awards.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

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|---|----------------------------|--------------|--|
| <u>Senate</u> | <u>Dual Referral Rules</u> | <u>House</u> | <input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S} |
| <input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H} | | | <input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S} |
| <input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H} | | | <input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S} |

Evan Brasseaux

Evan Brasseaux
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