

2015 Regular Session

SENATE BILL NO. 247

BY SENATOR JOHN SMITH

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

VETERANS. Provides for in-state tuition and fee rates for veterans and qualified dependents enrolling in public postsecondary educational institutions. (gov sig)

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AN ACT

To enact R.S. 17:2137(F) and to repeal R.S. 17:2137(E), relative to tuition and fees for veterans of the armed forces; to require that veterans and eligible dependents be classified as residents for purposes of tuition and fees imposed by public institutions of postsecondary education; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:2137(F) is hereby enacted to read as follows:

§2137. Tuition fees for members of the armed forces and dependents and for certain individuals who have served in the armed forces; resident classification

\* \* \*

**F. Any "covered individual" as defined in 38 U.S.C. 3679, as amended by the federal Veterans Access, Choice, and Accountability Act of 2014, shall be classified as a resident for tuition purposes and shall qualify for resident tuition and fees at every Louisiana public institution of postsecondary education, as allowed by federal and state law, including the Constitution of Louisiana.**

Section 2. R.S. 17:2137(E) is hereby repealed.

1           Section 3. This Act shall become effective upon signature by the governor or, if not  
2 signed by the governor, upon expiration of the time for bills to become law without signature  
3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
4 vetoed by the governor and subsequently approved by the legislature, this Act shall become  
5 effective on the day following such approval.

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The original instrument and the following digest, which constitutes no part  
of the legislative instrument, were prepared by Jeanne C. Johnston.

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## DIGEST

SB 247 Engrossed

2015 Regular Session

John Smith

Present law, provides that members of the armed forces stationed in La. on active duty and their dependents shall be entitled to resident classification for tuition amount purposes at public postsecondary education institutions, without regard to length of time of residency in the state.

Proposed law retains present law.

Present law provides that a student who is enrolled in or is applying for enrollment in a La. public college or university, who resides in La. during such enrollment, who has served in the U.S. Armed Forces as defined by federal law (10 U.S.C. 101(a)(4)), and who meets certain other eligibility requirements, is entitled to resident classification for tuition amount purposes, without regard to length of time of residency in the state. Further provides that present law does not apply to tuition charged to a veteran eligible for benefits under the Yellow Ribbon Program (Title 38 U.S.C., Chapter 33).

Present law further specifies that in addition to its other provisions, the student must meet at least one of the following conditions:

- (1) Has served on active duty for a continuous period of no less than two years, and received an Honorable Discharge within one year of enrolling in a La. public college or university.
- (2) Is currently serving in a Reserve Component of the U.S. Armed Forces.
- (3) Has been assigned a service-connected disability by the U.S. Dept. of Veterans Affairs.

Proposed law repeals present law.

Proposed law provides that any "covered individual" as defined in 38 U.S.C. 3679, as amended by the federal Veterans Access, Choice, and Accountability Act of 2014, shall be classified as a resident for tuition purposes and shall qualify for resident tuition and fees at every Louisiana public institution of postsecondary education, as allowed by federal and state law, including the Constitution of Louisiana.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:2137(F); repeals R.S. 17:2137(E))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the  
original bill

1. Modifies language to more closely align with provisions of federal law.