

HOUSE COMMITTEE AMENDMENTS

2015 Regular Session

Substitute for Original House Bill No. 599 by Representative Thierry as proposed by the House Committee on Education

This document reflects the content of a substitute bill but is not in a bill form; page numbers in this document DO NOT correspond to page numbers in the substitute bill itself.

To amend and reenact R.S. 17:407.23(B)(3), relative to the early childhood care and education network; to provide relative to the implementation of the uniform assessment and accountability system for publicly funded early childhood education programs; to require the State Board of Elementary and Secondary Education to submit a report relative to such implementation; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:407.23(B)(3) is hereby amended and reenacted to read as follows:

§407.23. Early Childhood Care and Education Network; creation; components; duties and responsibilities

* * *

B. To facilitate the creation of this network, the state board shall:

* * *

(3)(a) Create a uniform assessment and accountability system for publicly-funded early childhood education programs that includes a letter grade indicative of student performance.

(b) The state board shall designate the 2015-2016 school year as an academic learning year in which a three-level rating system, not to be based on letter grades nor used for consequences, shall be used to create practice performance profiles for publicly funded sites and the community networks in which they are included. The state board and the state Department of Education shall specify in public communications that any ratings assigned during the 2015-2016 school year are practice ratings for the academic learning year. The state board shall submit a written report on the progress of the academic learning year to the House Committee on

Education and the Senate Committee on Education not later than forty-five days prior to the 2016 Regular Session of the Legislature.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB Draft

2015 Regular Session

Abstract: Provides relative to the implementation of the assessment and accountability system for publicly funded early childhood education programs.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to create a network through which to manage and oversee all programs funded through state or federal resources that provide early childhood care or educational services. Also requires BESE to create a uniform assessment and accountability system for publicly funded early childhood education programs that includes a letter grade indicative of student performance.

Proposed law retains present law and requires BESE to designate the 2015-16 school year as an academic learning year in which a three-level rating system, not to be based on letter grades nor used for consequences, shall be used to create practice performance profiles for publicly funded sites and the community networks in which they are included. Requires BESE and the state Dept. of Education to specify in public communications that any ratings assigned during the 2015-16 school year are practice ratings for the academic learning year. Requires BESE to submit a written report on the progress of the academic learning year to the House and Senate education committees not later than 45 days prior to the 2016 R.S.

(Amends R.S. 17:407.23(B)(3))