

**HOUSE COMMITTEE AMENDMENTS**

2015 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 542  
by Representative Schroder

1 AMENDMENT NO. 1

2 On page 1, line 2, after "R.S. 17:24.4(F)(1)(a)" and before "relative" change "and (d) and  
3 (3)(a) and (b)(ii)," to "and to enact R.S. 17:24.4(F)(2),"

4 AMENDMENT NO. 2

5 On page 1, line 3, after "assessments;" delete the remainder of the line and delete lines 4 and  
6 5 and at the beginning of line 6, delete "disabilities;" and insert "to provide relative to  
7 requirements for contracts for certain assessments; to provide for limitations with regard to  
8 the content of such assessments; to provide for effectiveness"

9 AMENDMENT NO. 3

10 On page 1, line 8, after "R.S. 17:24.4(F)(1)(a)" and before "hereby" change "and (d) and  
11 (3)(a) and (b)(ii) are" to "is"

12 AMENDMENT NO. 4

13 On page 1, line 9, after "reenacted" and before "to" insert "and R.S. 17:24.4(F)(2) is hereby  
14 enacted"

15 AMENDMENT NO. 5

16 On page 1, delete lines 18 through 21 and on page 2 delete lines 1 through 28 and on page  
17 3 delete lines 1 through 11 and insert the following:

18  
19 "(2)(a) The state Department of Education shall not contract with the  
20 Partnership for Assessment of Readiness for College and Careers consortium  
21 for assessments administered pursuant to this Section during the 2015-2016  
22 school year.  
23 (b) The department shall contract with another vendor, in accordance  
24 with the Louisiana Procurement Code, for assessments to be used in grades  
25 three through ten in English language arts and mathematics for the 2015-  
26 2016 school year. Not more than forty-nine and nine-tenths percent of the  
27 questions in the selected assessment shall be based on the blueprint  
28 developed through the Partnership for Assessment of Readiness for College  
29 and Careers process or processes conducted by a federally funded consortium  
30 of states.

31 \* \* \*

32 Section 2. This Act shall take effect and become operative if and  
33 when the Acts which originated as House Bill No. 373 and as Senate Bill No.  
34 43 of this 2015 Regular Session of the Legislature are enacted and become  
35 effective."