

2015 Regular Session

SENATE RESOLUTION NO. 130

BY SENATOR BROOME

BESE. Requests the Board of Elementary and Secondary Education and the state Department of Education to study the implementation and effectiveness of the Positive Behavioral Interventions and Supports program in public schools.

1 A RESOLUTION

2 To urge and request the Board of Elementary and Secondary Education and the state
3 Department of Education to study the effectiveness of the Positive Behavioral
4 Interventions and Supports program in public schools.

5 WHEREAS, the Positive Behavioral Interventions and Supports program (PBIS)
6 provides a positive and effective alternative to the traditional methods of discipline; and

7 WHEREAS, PBIS methods are research based and proven to significantly reduce the
8 occurrence of problem behaviors in a school, resulting in a more positive school climate and
9 increased academic performance; and

10 WHEREAS, PBIS is consistent with the federal Individuals with Disabilities
11 Education Act, which requires the use of positive behavior interventions and school-based
12 disciplinary strategies that reduce or eliminate the need to use suspension and expulsion as
13 disciplinary options; and

14 WHEREAS, the primary purpose of PBIS is to increase the amount of instructional
15 time for all students, particularly those with challenging behavior, by building the capacity
16 of schools to use a data-driven approach that is educationally oriented, emphasizes the usage
17 of proactive practices, and effectively promotes social-behavioral competence of staff and
18 students.

