

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 287** HLS 15RS 164  
 Bill Text Version: **ENGROSSED**  
 Opp. Chamb. Action: **w/ SEN COMM AMD**  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> May 30, 2015	11:19 AM	<b>Author:</b> REYNOLDS
<b>Dept./Agy.:</b> Education		<b>Analyst:</b> Jodi Mauroner
<b>Subject:</b> Textbooks and instructional materials		

TEXTBOOKS/MATERIALS EG1 DECREASE SG EX See Note Page 1 of 1  
 Provides relative to textbooks and other instructional materials

The proposed legislation provides a process for the review, adoption, procurement and distribution of free textbooks and instructional materials at public schools and at all other schools under the jurisdiction of the Board of Elementary and Secondary Education (BESE). Requires the review process to be conducted entirely online and allows for public review and comment. Requires the governing authorities to establish policies for the adoption and use of materials other than those available through the DOE. Requires school districts to include link to DOE online review process on their website. Requires the purchase and use of electronic textbooks and materials to the maximum extent possible. Requires the Department of Education (DOE) to support efficiencies by providing for bulk purchasing through state contracts whenever possible but allows the governing authority to contract directly with publishers or other content providers on a competitive basis. Requires the DOE to provide for a central depository for textbooks and other instructional materials. Extends sunset of Task Force on Textbooks and Instructional Materials to June, 30, 2017 and requires annual reporting to the legislature.

<b>EXPENDITURES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
<b>Annual Total</b>						
<b>REVENUES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

The proposed legislation could reduce expenditures for the DOE review process by approximately half due to the process being conducted primarily online. These costs are paid for with self-generated revenues received from depository transactions. Normally, the cost of a review committee includes travel reimbursements in accordance with the state's travel regulations (PPM 49) for lodging, meals and mileage. These costs also include substitute teacher reimbursement costs associated with teachers serving on the review committee. High volume submissions may require as many as 3 committees, or 45 evaluators and cost an estimated \$100,000 annually. DOE estimated that online reviews will significantly reduce travel costs, but not necessarily eliminate them altogether. Further, there would be costs associated with stipend payments for participating evaluators, although fewer evaluators will be used. However, the DOE has currently suspended the textbook review process and is conducting an informal review of instructional materials for English language arts and math. As such, current year expenditures are less than \$100,000 cited above, thereby reducing the actual savings amount in FY16 and beyond. Additionally, utilizing the online process would no longer require providing hard copies of textbooks and instructional materials in libraries around the state resulting in an additional savings. There may be expenses associated with the continuation and annual meeting of the Task Force on Textbooks and Instructional Materials, however, these are expected to be nominal.

There may be increased costs for local school districts which choose to utilize review committees as authorized by the proposed legislation. If committee members are reimbursed pursuant to PPM 49 there could be costs associated with these meeting, however, assuming local review committees would be comprised of local educators, parents and stakeholders, those costs are anticipated to be minimal. Additionally, if school districts choose to purchase textbooks and other instructional materials through the central depository instead of directly from the publisher depository contract service fees and costs could increase the cost of the materials.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

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|---|----------------------------|--------------|--|
| <u>Senate</u>   | <u>Dual Referral Rules</u> | <u>House</u> | <input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}                    |
| <input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}       |                            |              | <input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S}                 |
| <input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H} |                            |              | <input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S} |

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