

CONFERENCE COMMITTEE REPORT

HB 245

2015 Regular Session

Henry

June 10, 2015

To the Honorable Speaker and Members of the House of Representatives and the Honorable President and Members of the Senate.

Ladies and Gentlemen:

We, the conferees appointed to confer over the disagreement between the two houses concerning House Bill No. 245 by Representative Henry, recommend the following concerning the Engrossed bill:

1. That Senate Committee Amendment Nos. 1 and 2 proposed by the Senate Committee on Education and adopted by the Senate on June 4, 2015, be rejected.
2. That Senate Floor Amendment Nos. 1, 2, and 3 proposed by Senator Claitor and adopted by the Senate on June 5, 2015, be rejected.
3. That Senate Floor Amendment Nos. 1, 2, and 3 proposed by Senator Appel and adopted by the Senate on June 5, 2015, be accepted.

Respectfully submitted,

Representative Cameron Henry

Senator Conrad Appel

Representative Stephen F. Carter

Senator Dan Claitor

Representative Jerome Richard

Senator Ben Nevers

 DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

CONFERENCE COMMITTEE REPORT DIGEST
HB 245**2015 Regular Session****Henry**
Keyword and oneliner of the instrument as it left the House

STUDENTS: Prohibits the use of state content standards, test questions, or other methods to measure certain noncognitive skills of students

Report adopts Senate amendments to:

1. Provide that proposed law prohibition applies only to students in grades 3-12.

Report rejects Senate amendments which would have:

1. Added a requirement that charter schools enroll students with an exceptionality (other than gifted and talented) proportionally to the percentage of such pupils enrolled in the local public school district, in the same manner as pupils eligible to participate in the federal free and reduced lunch program.
2. Specified that proposed law is applicable to state assessments administered pursuant to the state school and district accountability system.

Digest of the bill as proposed by the Conference Committee

Present law provides for the development and implementation of state standards for required subjects by the state Dept. of Education with approval by the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3-11.

Proposed law retains present law and further provides as follows relative to such standards and assessments:

- (1) Requires that state content standards and state assessments reflect direct application to subject matter proficiency of students.
- (2) Prohibits their inclusion of content or questions to measure noncognitive, emotional, physical, or psychological characteristics, attributes, or skills of students.

Proposed law excepts the following from the application of proposed law:

- (1) Instruction and assessments conducted in physical education classes.
- (2) Optional questions on college entrance exams, Advanced Placement exams, International Baccalaureate exams, and any state assessments administered to students in grades 7-12.

Provides that proposed law applies only to students in grades 3-12.

(Adds R.S. 17:24.4(K))