

2016 Regular Session

HOUSE BILL NO. 75

BY REPRESENTATIVE RICHARD

TEACHERS: Requires teachers in all public and nonpublic schools participating in the voucher program to take the state assessments aligned with the state content standards

1 AN ACT

2 To enact R.S. 17:24.4(F)(5), 3996(B)(42), and 4022(7), relative to education standards and
3 related assessments; to require public school teachers and certain teachers in
4 nonpublic schools to take certain required state assessments; to require such
5 nonpublic schools to comply with the assessment requirements; to provide for
6 policies of city, parish, and other local public school boards; and to provide for
7 related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(F)(5), 3996(B)(42), and 4022(7) are hereby enacted to read
10 as follows:

11 §24.4. Louisiana Competency-Based Education Program; statewide standards for
12 required subjects; Louisiana Educational Assessment Program; parish or city
13 school board comprehensive pupil progression plans; waivers

14 * * *

15 F.

16 * * *

17 (5)(a) All public school teachers and teachers of scholarship recipients
18 enrolled in nonpublic schools participating in the Student Scholarships for
19 Educational Excellence Program pursuant to R.S. 17:4011, et seq. shall take the state

assessments required pursuant to this Section or to any rule, regulation, or policy of the State Board of Elementary and Secondary Education that is aligned to the state content standards prior to administering such assessments to students.

(b) Each city, parish, and other local public school board shall adopt a policy to provide for implementation of the requirements of this Paragraph. The policy shall require that after taking such assessments, each teacher shall submit his observations and comments on the assessments to the local superintendent who shall be responsible for submitting the compiled observations and comments to the House Committee on Education and the Senate Committee on Education. The compiled observations and comments shall not include any teacher's name but shall include the grade levels and subjects taught by each teacher.

(c) Teachers of scholarship recipients enrolled in participating nonpublic schools and teachers in charter schools shall submit their observations and comments to the local superintendent of the public school system in which parish the nonpublic school or charter school is located.

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§3996. Charter schools; exemptions; requirements

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B. Notwithstanding any state law, rule, or regulation to the contrary and except as may be otherwise specifically provided for in an approved charter, a charter school established and operated in accordance with the provisions of this Chapter and its approved charter and the school's officers and employees shall be exempt from all statutory mandates or other statutory requirements that are applicable to public schools and to public school officers and employees except for the following laws otherwise applicable to public schools with the same grades:

* * *

(42) Taking state assessments as required by R.S. 17:24.4(F)(5).

* * *

- 1 §4022. Participating schools; requirements
- 2 Each participating school shall:
- 3 * * *
- 4 (7) Comply with the requirements of R.S. 17:24.4(F)(5) relative to
- 5 requirements for teachers to take state assessments.
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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 75 Original

2016 Regular Session

Richard

Abstract: Requires all public school teachers (including charter schools) and teachers of scholarship (voucher) recipients in nonpublic schools participating in the voucher program to take the state assessments aligned to the state content standards prior to administering such assessments to students.

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

Proposed law retains present law and adds a requirement that all public school teachers (including charter schools) and teachers of scholarship (voucher) recipients in nonpublic schools participating in the voucher program take the state assessments required pursuant to present law or BESE rule, regulation, or policy aligned to the state content standards prior to administering such assessments to students. Further requires that after taking such assessments, each teacher shall submit his observations and comments on the assessments to the local superintendent who shall submit the compiled observations and comments to the House and Senate education committees. Requires local public school boards to adopt policies to provide for implementation of proposed law.

Present law relative to the Student Scholarships for Educational Excellence Program, requires nonpublic schools participating in the program to comply with specified criteria. Proposed law adds that such schools shall comply with the requirements of proposed law relative to teachers taking the state assessments prior to administering such assessments to students and submitting observations and comments relative thereto.

(Adds R.S. 17:24.4(F)(5), 3996(B)(42), and 4022(7))