
DIGEST

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HB 75 Original

2016 Regular Session

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Abstract: Requires all public school teachers (including charter schools) and teachers of scholarship (voucher) recipients in nonpublic schools participating in the voucher program to take the state assessments aligned to the state content standards prior to administering such assessments to students.

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

Proposed law retains present law and adds a requirement that all public school teachers (including charter schools) and teachers of scholarship (voucher) recipients in nonpublic schools participating in the voucher program take the state assessments required pursuant to present law or BESE rule, regulation, or policy aligned to the state content standards prior to administering such assessments to students. Further requires that after taking such assessments, each teacher shall submit his observations and comments on the assessments to the local superintendent who shall submit the compiled observations and comments to the House and Senate education committees. Requires local public school boards to adopt policies to provide for implementation of proposed law.

Present law relative to the Student Scholarships for Educational Excellence Program, requires nonpublic schools participating in the program to comply with specified criteria. Proposed law adds that such schools shall comply with the requirements of proposed law relative to teachers taking the state assessments prior to administering such assessments to students and submitting observations and comments relative thereto.

(Adds R.S. 17:24.4(F)(5), 3996(B)(42), and 4022(7))