AN ACT

To amend and reenact R.S. 17:5024(B)(1)(a), to enact R.S. 17:5024.1, and to repeal R.S. 17:5024(A)(2) and (3)(b), (B)(2), and (C), relative to the Taylor Opportunity Program for Students; to provide relative to eligibility requirements for program awards; to provide for recodification of certain provisions of present law; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:
Section 1. R.S. 17:5024(B)(1)(a) is hereby amended and reenacted and R.S.
17:5024.1 is hereby enacted to read as follows:
§5024. Academic requirements
B.(1) Exeept otherwise provided by this Subsection, a $\underline{\mathbf{A}}$ student shall earn the following minimum test scores for the respective awards:
(a) For an Opportunity Award, a composite score on the 1990 version of the ACT which is at least equal to or higher than the state's average composite score, rounded truncated to the nearest whole number, reported for the prior year but never less than twenty-one or an equivalent concordant value on an enhanced or

Page 1 of 4
Coding: Words which are struck through are deletions from existing law; words in boldface type and underscored are additions.
revised version of such test or on the SAT.
§5024.1. Academic requirements; exceptions
A. Notwithstanding R.S. 17:5024(A):
(1) For a student who graduated prior to the 2002-2003 school year, the minimum cumulative grade point average shall be calculated by using the grades obtained by the student in completing all classes taken.
(2) For a student who graduated prior to the 2007-2008 school year, the minimum cumulative high school grade point average necessary for such students to be eligible for an initial Performance Award or Honors Award shall be 3.50 on a 4.00 scale.
(3) The provisions of R.S. 17:5024(A)(3)(a) do not apply to a student who graduated prior to the 2017-2018 school year.
B. Notwithstanding R.S. 17:5024(B):
(1) A student graduating from high school prior to the 2019-2020 school year shall have a composite score on the 1990 version of the ACT which is at least equal to or higher than the state's average composite score, rounded to the nearest whole number, reported for the prior year but never less than twenty or an equivalent concordant value on an enhanced or revised version of such test or on the SAT.
(2) For a student who graduated prior to the 2010-2011 school year, the ACT WorkKeys system is not an alternative assessment for establishing eligibility for a TOPS-Tech Award.
(3) For a student who graduated prior to the 2000-2001 school year, the minimum ACT score for a TOPS-Tech Award is nineteen.
C. Notwithstanding R.S. 17:5024(A) and (B), a student who graduated after the 2002-2003 school year but prior to the 2006-2007 school year is eligible to receive a Performance Award pursuant to this Chapter if he meets the other requirements of this Chapter and each of the following conditions is met:
(1) The student achieved a minimum cumulative high school grade point average of 3.00 on a 4.00 scale when calculated in accordance with applicable rules adopted by the administering agency and such calculation is based on ten or more of the grades being grades for completion of honors curriculum courses, gifted curriculum courses, or advanced placement courses, or any combination of such courses, and the high school awards grades for such courses on a 4.00 scale or higher.
(2) The student has a composite score on the 1990 version of the ACT of twenty-four or higher or an equivalent concordant value on any enhanced or revised version of such test or on the SAT.

Section 2. R.S. 17:5024(A)(2) and (3)(b), (B)(2), and (C) are hereby repealed.
Section 3. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST

SB 89 Original
2016 Regular Session
Morrish

Present law provides relative to the Taylor Opportunity Program for Students (TOPS) as a program of merit scholarships for students attending certain postsecondary education institutions and who meet specific grade point average (GPA), ACT score, and core curriculum requirements and certain other qualifications.

Present law provides that the state's average composite ACT score be rounded to the nearest whole number.

Proposed law provides instead that the state's average composite ACT score be truncated to the nearest whole number.

Proposed law increases the minium ACT test score required for initial eligibility for an Opportunity Award for students graduating from high school during or after the 2019-2020 school year from a 20 to a 21.

Present law provides for exceptions to the eligibility requirements. Proposed law retains these exceptions, but recodifies them into a new provision of law.

Effective upon signature of the governor or lapse of time for gubernatorial action.
(Amends R.S. 17:5024(B)(1)(a); adds R.S. 17:5024.1; repeals R.S. 17:5024(A)(2) and (3)(b), (B)(2), and (C))

