DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 296 Original

2016 Regular Session

Hoffmann

Abstract: Provides that a course in Anatomy and Physiology shall satisfy certain requirements relative to high school graduation and qualification for Taylor Opportunity Program for Students (TOPS) awards.

High school graduation

All students:

<u>Proposed law</u> allows a student to take Anatomy and Physiology to satisfy one of the science credits required for high school graduation but prohibits its substitution for any science course that is a prerequisite for graduation.

Students pursuing the career major:

<u>Present law</u> provides a specific curriculum for the high school career major, including at least two units of science, one of which must be Biology. <u>Proposed law</u> retains <u>present law</u>.

<u>Present law</u> requires students to choose from the following courses to fulfill the remaining required science unit: Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one credit combined), or AP or IB Science courses. <u>Proposed law</u> adds Anatomy and Physiology to this list of courses.

TOPS

<u>Present law</u> provides for the Taylor Opportunity Program for Students (TOPS) as a program of merit scholarships for students attending certain postsecondary education institutions who meet specific initial eligibility requirements, including academic requirements pertaining to grade point average (GPA), ACT score, and specified high school core curricula.

For a student to be eligible for an Opportunity, Performance, or Honors Award:

<u>Present law</u> requires four units of science, one of which must be Biology and one of which must be Chemistry. <u>Proposed law</u> retains <u>present law</u>.

<u>Present law</u> requires students to choose from the following courses to fulfill the other two required science units: Earth Science; Environmental Science; Physical Science; Agriscience I and

Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II. Proposed law adds Anatomy and Physiology to this list of courses.

For a student to be eligible for a TOPS-Tech Award:

<u>Present law</u> requires two units of science, one of which must be Biology. <u>Proposed law</u> retains present law.

<u>Present law</u> requires students to choose from the following courses to fulfill the remaining required science unit: Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses. <u>Proposed law</u> adds Anatomy and Physiology to this list of courses.

(Amends R.S. 17:183.3(B)(2)(c), 5025(3)(c), and 5026(A)(3)(b); Adds R.S. 17:282)