

2016 Regular Session

HOUSE BILL NO. 479

BY REPRESENTATIVE IVEY

TEACHERS/EVALUATION: Provides relative to the evaluation of teachers and administrators

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3 administrators; to reduce the percentage of an evaluation that is based on growth in
4 student achievement using a value-added assessment model; to set specific
5 parameters within which a board may determine this percentage for teachers and
6 administrators at certain schools; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

9 §3902. Evaluation program; process

10 * * *

11 B. The elements of evaluation and standards for effectiveness shall be
12 defined by the board pursuant to rules and regulations promulgated for such purpose.
13 Such rules and regulations shall require that, at a minimum, local evaluation plans
14 contain the following elements:

15 * * *

16 (5) Measure of effectiveness. ~~Fifty percent~~ (a) A percentage of such
17 evaluations shall be based on evidence of growth in student achievement using a
18 value-added assessment model as determined by the state board for grade levels and
19 subjects for which value-added data is available. The percentage shall be based on
20 the letter grade the school has been assigned pursuant to the school and district

Present law requires that 50% of each evaluation be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE (commonly known as "VAM"). Proposed law reduces this percentage for certain schools and grants the local school board discretion in determining this percentage within specified parameters for others, according to the school's letter grade pursuant to the school and district accountability system. For "D" and "F" schools, lowers this percentage from 50% to 35%. For "C" schools, grants the school board discretion within a 25-35% range, and for "A" and "B" schools, grants the school board discretion within a 15-35% range.

Present law requires that at the conclusion of the evaluation the evaluator shall determine if the teacher or administrator is effective or ineffective. Requires BESE annually to report to the House and Senate education committees regarding the implementation, results, and effectiveness of the value-added assessment model. Proposed law retains present law.

(Amends R.S. 17:3902(B)(5))