
DIGEST

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HB 479 Original

2016 Regular Session

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Abstract: Relative to the evaluation of teachers and administrators, reduces percentage of which an evaluation shall be based on growth in student achievement to a maximum of 35% and grants local school boards discretion, within specified parameters, in determining this percentage at "A", "B", and "C" schools.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Bd. of Elementary and Secondary Education (BESE) rules and regulations. Provides that the elements of evaluation and standards for effectiveness shall be defined by BESE. Proposed law retains present law.

Present law requires that 50% of each evaluation be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE (commonly known as "VAM"). Proposed law reduces this percentage for certain schools and grants the local school board discretion in determining this percentage within specified parameters for others, according to the school's letter grade pursuant to the school and district accountability system. For "D" and "F" schools, lowers this percentage from 50% to 35%. For "C" schools, grants the school board discretion within a 25-35% range, and for "A" and "B" schools, grants the school board discretion within a 15-35% range.

Present law requires that at the conclusion of the evaluation the evaluator shall determine if the teacher or administrator is effective or ineffective. Requires BESE annually to report to the House and Senate education committees regarding the implementation, results, and effectiveness of the value-added assessment model. Proposed law retains present law.

(Amends R.S. 17:3902(B)(5))