2016 Regular Session

HOUSE BILL NO. 1088

BY REPRESENTATIVES STOKES AND HILFERTY

SCHOOLS/CHARTER: Provides relative to district-level policies for the allocation of public school funding in certain parishes

1	AN ACT
2	To amend and reenact R.S. 17:3995(A)(3)(b), relative to charter school funding; to provide
3	relative to the allocation of minimum foundation program formula funds according
4	to a district-level computation in certain parishes; to require such allocation to
5	include the full amount of state funds allocated pursuant to the formula; to provide
6	relative to the allocation of local funds; to require the local school board to establish
7	certain regulations and procedures; to require that such regulations and procedures
8	be approved by the State Board of Elementary and Secondary Education; and to
9	provide for related matters.
10	Be it enacted by the Legislature of Louisiana:
11	Section 1. R.S. $17:3995(A)(3)(b)$ is hereby amended and reenacted to read as follows:
12	§3995. Charter school funding
13	А.
14	* * *
15	(3) Notwithstanding Paragraph (1) of this Subsection and unless otherwise
16	provided for in the approved minimum foundation program formula:
17	* * *
18	(b)(i) Beginning July 1, 2016, for a district with one or more Type 3B charter
19	schools in a parish that contains a municipality with a population of three hundred
20	thousand or more persons according to the latest federal decennial census, the total

Page 1 of 3

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1 amount of minimum foundation program formula funds allocated to the local school 2 board and to Type 1, 1B, 3, 3B, 4, and 5 charter schools that are located within the 3 district shall be allocated using a district-level computation based on student 4 characteristics or needs as determined by the state board. The state Department of 5 Education shall facilitate a collaborative process that includes representatives from 6 the Recovery School District, the Louisiana Association of Public Charter Schools, 7 any affected local school board and any organization representing its authorized 8 charter schools, and advocates for students with disabilities in the development of 9 the district-level allocation policy that shall take effect on July 1, 2016.

10 (ii) Notwithstanding the provisions of Item (i) of this Subparagraph, the 11 amount of minimum foundation program formula funds allocated to the local school 12 board in such a district and to Type 1, 1B, 3, 3B, 4, and 5 charter schools that are located within such a district and serve students with exceptionalities as defined in 13 14 R.S. 17:1942 or that provide technical education courses shall include the full 15 amount of state funds allocated pursuant to the minimum foundation program 16 formula adopted by the State Board of Elementary and Secondary Education and 17 approved by the legislature. If the school board or local superintendent determines 18 that additional funds are needed to educate students with exceptionalities as defined 19 in R.S. 17:1942 or students meeting additional characteristics or needs as approved 20 by the state board, the formula by which the local portion of funds shall be allocated 21 shall be designed to promote excellence in order that every individual may be 22 afforded an equal opportunity to develop to his full potential and shall be in 23 accordance with Article VIII, Section 13(C) of the Constitution of Louisiana. The 24 local school board shall establish and maintain regulations and procedures to ensure that students meeting these additional characteristics or needs and their parents are 25 26 provided procedural safeguards with respect to the provision of free and appropriate 27 public education. These regulations and procedures shall be approved by the state 28 board prior to the distribution of funds and shall allow sufficient time for the charter

1	schools to adequately prepare for the l	oudgeta	ry impact of the district-level allocation
2	policy.		
3	*	*	*

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 1088 Original	2016 Regular Session	Stokes
IID 1000 Oliginal	2010 Regular Session	Stones

Abstract: Provides relative to district-level school funding policies in certain parishes.

Present law provides as follows:

- (1) Provides, beginning July 1, 2016, for a district with one or more Type 3B charter schools in a parish that contains a municipality with a population of 300,000 or more persons according to the latest federal decennial census, the total amount of minimum foundation program (MFP) formula funds allocated to the local school board and to Type 1, 1B, 3, 3B, 4, and 5 charter schools located within the district shall be allocated using a district-level computation based on student characteristics or needs as determined by the state board.
- (2) Requires the state Dept. of Education to facilitate a collaborative process including representatives from the Recovery School District, the La. Assoc. of Public Charter Schools, any affected local school board and any organization representing its authorized charter schools, and advocates for students with disabilities in the development of the district-level allocation policy that shall take effect on July 1, 2016.

<u>Proposed law</u> provides that notwithstanding <u>present law</u>:

- (1) Requires the amount of MFP formula funds allocated to such local school board and to such charter schools that serve students with exceptionalities or provide technical education courses to include the full amount of state funds allocated pursuant to the MFP formula.
- (2) Provides that if local school board or local superintendent determines that additional funds are needed to educate students with exceptionalities or students meeting additional characteristics or needs as approved by the State Bd. of Elementary and Secondary Education (BESE), the formula by which the local portion of funds shall be allocated shall be designed to promote excellence in order that every individual may be afforded an equal opportunity to develop to his full potential and shall be in accordance with present constitution relative to the derivation of local funds.
- (3) Requires the local school board to establish regulations and procedures to ensure that students and their parents are provided procedural safeguards with respect to the provision of free and appropriate public education.
- (4) Requires that these regulations and procedures be approved by BESE prior to the distribution of funds and allow sufficient time for the charter schools to adequately prepare for the budgetary impact of the district-level allocation policy.

(Amends R.S. 17:3995(A)(3)(b))