

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 479** HLS 16RS 916  
 Bill Text Version: **ORIGINAL**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> May 2, 2016	1:29 PM	<b>Author:</b> IVEY
<b>Dept./Agy.:</b> Education		<b>Analyst:</b> Jodi Mauroner
<b>Subject:</b> Teacher Evaluations		

TEACHERS/EVALUATION OR SEE FISC NOTE LF EX Page 1 of 1  
 Provides relative to the evaluation of teachers and administrators

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Bd. of Elementary and Secondary Education (BESE) rules and regulations. Present law requires that 50% of each evaluation be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE (commonly known as "VAM"). Proposed law reduces this percentage for certain schools and grants the local school board discretion in determining this percentage within specified parameters for others, according to the school's letter grade pursuant to the school and district accountability system. For "D" and "F" schools, lowers this percentage from 50% to 35%. For "C" schools, grants the school board discretion within a 25-35% range, and for "A" and "B" schools, grants the school board discretion within a 15-35% range.

<b>EXPENDITURES</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
<b>Annual Total</b>						

<b>REVENUES</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

There is an indeterminable impact to expenditures of local school districts due to the change in the percentage of an evaluation which shall be based on growth in student achievement. To the extent fewer teachers are rated ineffective, districts may be required to increase salaries for those teachers. Actual increases will be determined by the extent to which districts adjust their assessment models.

The value-added assessment model which is used to evaluate teachers and administrators requires that 50% of such evaluations shall be based on evidence of growth in student achievement. Currently any teacher or administrator rated as ineffective pursuant to the performance evaluation program is prohibited from receiving a higher salary in the year following the evaluation. Some districts will now be able to determine the portion of the evaluation that shall be based on student growth within the given ranges, which may result in fewer teachers receiving a rating of "ineffective".

Compass is the state's evaluation system used to rate teachers. Teacher evaluation data provided below identifies the breakdown of teacher ratings for approximately 48,300 teachers over the past three years.

	<u>Ineffective</u>	<u>Effective: Emerging</u>	<u>Effective: Proficient</u>	<u>Highly Effective</u>
2012-2013	4% 1,937	8% 3,874	57% 27,601	32% 15,495
2013-2014	2% 966	6% 2,898	49% 23,669	43% 20,771
2014-2015	1% 483	6% 2,898	46% 22,218	48% 23,184

Note: During the transition to new standards and assessments value added data was not available in 2013-2014, 2014-2015 and will not be available for 2015-2016. During this time the Department of Education provided transitional student growth data which may be used as the measure of student growth; local districts may also use student learning targets. To the extent future evaluations utilize the value added model there may be shifts in the number of teachers scoring ineffective and effective.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

- |   |  |              |
|---|--|--------------|
| <u>Senate</u>   | <u>Dual Referral Rules</u>   | <u>House</u> |
| <input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}       | <input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}                    |              |
| <input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H} | <input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S} |              |

*Evan Brasseaux*  
**Evan Brasseaux**  
**Staff Director**